

Thought Leader Grid - Monday, Feb. 3, 2020		
	3 - 4 pm	4:30 - 5:30 pm
Salon A-C	The Cyclical Review Prep Kit: A Toolbox of Resources, Tips and Strategies to Prepare for the Differentiated Monitoring & Support Process, <i>Dr. Tyrell White, Clay Jack SSA, Cindy Moses, ESC Region 9, Natalie Husen, Graham ISD</i>	The Cyclical Review Prep Kit: A Toolbox of Resources, tips and Strategies to Prepare for the Differentiated Monitoring & Support Process, <i>Dr. Tyrell White, Clay Jack SSA, Cindy Moses, ESC Region 9, Natalie Husen, Graham ISD</i>
Salon D-E	Build Your Mental Health Toolkit, <i>Ben Nemtin, Ben Nemtin International Sponsored by SESI: Specialized Education Services Inc.</i>	A Large District Response to Changes in State Dyslexia: A Collaborative Approach, <i>Michelle Chestnut and Brian Kelly, North East ISD Sponsored by Goalbook</i>
Salon F-H	No Matter Who Wins, Everyone Loses: Restoring Relationships After Disputes, <i>Diana Cruz, The Center for Appropriate Dispute Resolution in Special Education, Noella Bernal, CADRE Sponsored by Underwood Law Firm, PC</i>	No Matter Who Wins, Everyone Loses: Restoring Relationships After Disputes, <i>Diana Cruz, The Center for Appropriate Dispute Resolution in Special Education, Noella Bernal, CADRE</i>

The Cyclical Review Prep Kit: A Toolbox of Resources, Tips and Strategies to Prepare for the Differentiated Monitoring & Support Process

Special education administrators will need to consider several factors when their district or districts in the case of a shared service arrangement are selected for monitoring. This session will provide a roadmap for directors to ensure alignment among the self-assessment, strategic support plan, and the desk review. Examples will be shared of how to be purposeful and intentional throughout the cyclical review process. A particular focus will be on how to communicate and onboard key stakeholders, language to use in the self-assessment and the strategic support plan, and a process to select folders for the desk review. Leaders and educators will walk away with resources, tools, and ideas that can be easily implemented.

Build Your Mental Health Toolkit

Interested in building your own mental health toolkit to increase resilience, lower stress and manage the ups and downs of life with ease? Building off of Ben's keynote session, this breakout offers tangible tools to lean on to increase your mental health and wellbeing. Ben believes everyone should have their own mental health toolkit and this session will help you build yours. Ben will also lead you through an intensive list writing exercise to help you identify your essential list items and continue to drive you towards your purpose.

A Large District Response to Changes in State Dyslexia: A Collaborative Approach

In 2018, the Texas Education Agency created a strategic action plan in response to the federal Department of Education report mandating that school districts intensify efforts to identify, locate, and evaluate all children suspected of having a disability. The consideration of Dyslexia in particular has caused confusion among districts due to complex questions surrounding identification and service provision through both Section 504 and IDEA. In an effort to address these concerns, NEISD made significant revisions to procedures regarding identification and programming for students with Dyslexia. These included increased collaboration between special education and general education, training and professional development across departments, and formation of a specialized evaluation team. This session will discuss concerns and roadblocks experienced by a large suburban district in addressing Dyslexia, followed by an in-depth explanation of the transition to a team-based approach to Dyslexia identification and service delivery that is compliant with Texas Education Agency requirements.

No Matter Who Wins, Everyone Loses: Restoring Relationships After Disputes

Parents and special education leaders work tirelessly for students with disabilities, however sometimes conflict arises. Engaging in restorative dialogue builds positive and lasting relationships that can withstand the occasional disagreement and prevent escalation into conflict.

Participants will learn about CADRE's Continuum of Dispute Resolution Processes and Practices.

Examples of how to use restorative dialogue as a means for building goodwill will be shared.